

Annual School Library Growth Plan

Date: 12/14 School Librarian: Megan McQuinn

School: Farrell B. Howell EC-8

District: Denver

GOAL 1	School Improvement Plan Goal (SIP)	We have not yet mastered targeted and differentiated instruction for each student in either the core or RtI models in grades 6-8. Math, Reading, Writing achievement across grades 4-8 and disaggregated groups including ELLs, Minority Combined, FRL and SPED has been below 50% proficiency over the past 3 years.
	HESLP Target area (which area would you like to improve upon and WHY?)	Instruction: The <u>school librarian and other teachers</u> integrate 21 st century skills of the Colorado Academic Standards (i.e., critical thinking, invention, information literacy, digital citizenship) with curriculum content. • The <u>students</u> demonstrate mastery of 21 st century learning skills, and their new thinking and learning is obvious to school and parent community. I've chosen this target because it also allows me to integrate the district new Digital Learning Experience*
	My SMART goal which is worded to show alignment between SIP and HESLP Target area	To create an online version of authentic writing to include planning, conferencing, editing and final draft. With the online writing tool we will be better able to target our instruction for those students struggling with specific areas of writing.
	My Strategies/Indicators for carrying out my SMART goal	1. Become very proficient with classroom.google.com 2. Conduct a variety of professional development for teachers on the tool. 3. Create a variety of templates to be used for all levels of writing ability
	My Partners	Teacher Effectiveness Coach, Instructional Coach, Teacher Leaders by grade level, district Educational Technology instructors.
	MEASURABLE EVIDENCE of Leadership, instruction and/or collaboration	Via use of Google forms I will determine the number of users at the beginning and end of the school year.
	MEASURABLE EVIDENCE of Student Growth	By March I will conference with each grade team and ask for Interim writing data to show student growth in the area of writing compared to September Interim writing data.
	REFLECTION	How did this process go for you this year? Did you make changes to your strategies/goals/measurable evidence? What successes did you have? What 'aha's' did you have? Challenges? Please reflect how things went for you this year.

SMART Goals:

☐ Specific ☐ Measurable ☐ Achievable ☐ Results-Focused ☐ Time Bound

G O A L 2	School Unified Improvement Plan Goal (UIP) Goal	<i>We have not yet mastered targeted and differentiated instruction for each student in either the core or Rtl models in grades 6-8.</i>
	HESLP Target area (which 1 or 2 areas would you like to improve upon and WHY?)	<p>Library Environment:</p> <ul style="list-style-type: none"> • The school library is user-friendly, with equitable access to resources and technology for a diverse group of learners. The school library space is open, warm, and encourages users to want to be there. • It is evident that <u>students</u> enjoy using the library for a variety of learning activities. <p>Reading Development:</p> <ul style="list-style-type: none"> • The <u>school librarian</u> promotes reading in traditional and innovative ways such as social media, digital media and print. • The <u>students</u> share their reading interests through a variety of media and discussion. <p>I've chosen these targets because making reading fun, accessible and easy to use increases students' desire to read. When their reading excitement is increased their comprehension and writing increases.</p>
	My SMART goal which is worded to show alignment between UIP and HESLP Target area	In order to make the library nonfiction materials more aligned to the new Colorado state standards I will 'un-Dewey' and move the books into a genre based category format. My belief is that the change will make the informational texts more accessible to students and therefore more used and better levels of comprehension will be evidenced.
	My Strategies/Indicators for carrying out my SMART goal	<ol style="list-style-type: none"> 1. Determine the categories to be used. 2. Determine the process for cataloging the new books. 3. Gather a team of volunteers to help with the moving of the books.
	My Partners	Online resources including webinars, peers (Beatrice Gerrish, teacher librarian in Boulder); Becky Russell, CDE support, Paraprofessional assistant.
	MEASURABLE EVIDENCE of Collaboration, Leadership, and/or instruction	<ol style="list-style-type: none"> 1. VIA circulation stats for before change and after. 2. Personal interviews with students.
	MEASURABLE EVIDENCE of Student Growth	<ol style="list-style-type: none"> 1. Reading Interims scores in Dec 2014 and again May 2015. 2. Personal interviews with students.
	REFLECTION	<i>How did this process go for you this year? Did you make changes to your strategies/goals/measurable</i>

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***Digital Learning Experience**

A digital learning experience (DLE) is a demonstration of learning through a digital process. A rigorous and effective digital learning experience:

- Supports analysis, evaluation, or synthesis.
- Provides students with meaningful, frequent feedback from teachers and peers throughout the experience.
- Incorporates technology as a purposeful and integral element.
- Allows for flexible student collaboration.
- Includes an authentic task, product, assessment, or audience.
- Provides the opportunity for differentiation.
- Uses and develops digital skills that are grade appropriate as defined by Common Core, ISTE, and PARCC and those necessary to be successful in the 21st century.

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